



Annual Report 2014

Organization for Community Coordination and Development
(OCCD)



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Abbreviations and Acronyms:

BPHS	Basic Package of Health Service
BDN	Bakhtar Development Network
CME	Community midwifery Education
CHNE	Community Health Nursing Education
DH	District Hospital
NGO	Non-Governmental Organization
OCCD	Organization for Community Coordination and Development
PH	Provincial Hospital
TNA	Training Need Assessment
USAID	United States Agency for International Development
WB	World Bank
WHO	World Health Organization

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Acknowledgment:

OCCD is pleased to present the first annual report for the year of 2014. This annual report highlight our approach, achievements during the short period which the organization commenced their activities in this year. Through this report everybody knows the OCCD vision and mission and its role in bringing positive change in the community.

The executive board of OCCD congratulated the first issue of annual report to OCCD team and the whole country since we face another year, we hope that we continue to reap more success.

INTRODUCTION

Organization for Community Coordination and Development (OCCD) established and reregistered with the Ministry of Economy in 2013, is a non-profit, non-governmental, non-political and independent organization. The OCCD is an initiation of senior Afghan staff from other international organizations that have many years of working experience in Afghanistan. The aim of founders of OCCD is to transfer the experiences and expertise from several international organizations to an Afghan organization in order to ensure the sustainability of efforts as well as provide opportunities for Afghans to use their full potentials in humanitarian and development activities.

Scope of Work:

OCCD works in partnership with government, development and implementing partners in the following four directions, as far as possible through integrated approach:

- Health,
- Education
- Agriculture and livestock
- Research/Development projects

OCCD's vision:

A world of enabled communities working towards a Brighter future.

OCCD's Mission:

Assisting communities in the achievement of their own developmental goals.

STRATEGY:

Involvement of the community and other relevant stakeholders in planning, implementation and Evaluation of projects in coordination with the Afghan government, and other agencies interested for improving the quality of life among Afghan families.

Work Principles:

OCCD respects all laws and regulation of Islamic Government of Afghanistan especially the Nongovernmental organization rule. To perform its humanitarian and development duties, the organization strictly respects the following principles.

Independency:

As the real and 100 % independence is impossible in practice, for OCCD Independence means to keep the policy of interdependency with the stakeholders and Partners with performing of all its activities in the light of overall goal of the organization.

Non-political:

The organization doesn't support any political party, but OCCD will explain the cause of diseases and infirmities to the families even if it is injustice and wrong political decisions.

Equity:

OCCD is against all kind of discriminations and perform its service on the base of equity, which take into consideration the need of families and population.

Professionalism:

In order to have efficient and good quality services the organization performs all processes of management of its projects with professional standards.

Transparency and accountability:

The organization is ready to give reliable information regarding the management of its budget and projects to related organizations and the government.

Core Values

The following core values are the main guideline for conducts of each individual as well as team.

1. Equity
2. professionalism
3. Transparency, accountability
4. Integrity
5. Diversity
6. Team work
7. Creativity

Achievements during the 2014:

CHNE School Achievements:

The CHNE initiative was MOPH new intervention for training community nurses and deploying them at health facilities in rural areas. The goal of the CHNE School is to assist the individual and community in attaining the highest level of the health and to contribute to the reduction of mortality and morbidity caused by common disease. Upon graduation the graduated nurses have to work in their respective village and districts for five years a criteria set by the MOPH. Before the beginning of program OCCD established provincial steering committee (PSC) at the provincial level. This committee comprised from the PPHO, Department of women affairs, Education department, and provincial council and OCCD partner (BDN) representatives. This committee leads under the PPHCC stewardship and chaired by PPHD.



CHNE students in Saripul province

Under leading of this committee, OCCD has finalized the selection process of candidates for the upcoming training of the community Health Nursing in the province. A number of 24 females will be trained in the two years training program as CHNE nurses. In order to cover the lack of female health staff in deferent districts and villages of the Saripul province. 33 females appeared in the written test in which 33 were shortlisted for the interview and 24 of them were selected for the nursing education. The selection and shortlisting process was supervised by the PSC. The classes started in mid of December 2014 in the current year and now they are under the training and they are going to graduate in 2016

Before and after the commencement of program, the following activities are done:

1. A building rented in secure place for school.
 2. The key management staffs were recruited.
 3. 4 qualified teachers and one course coordinator were hired.
 4. FDP training provided for the teachers and course coordinator.
 5. The student's accommodation were arranged.
 6. A comprehensive implementation plan were developed.
 7. The clinical practice sites were identified and selected in coordination with PPHD and BDN.
 8. Science and skill labs were established.
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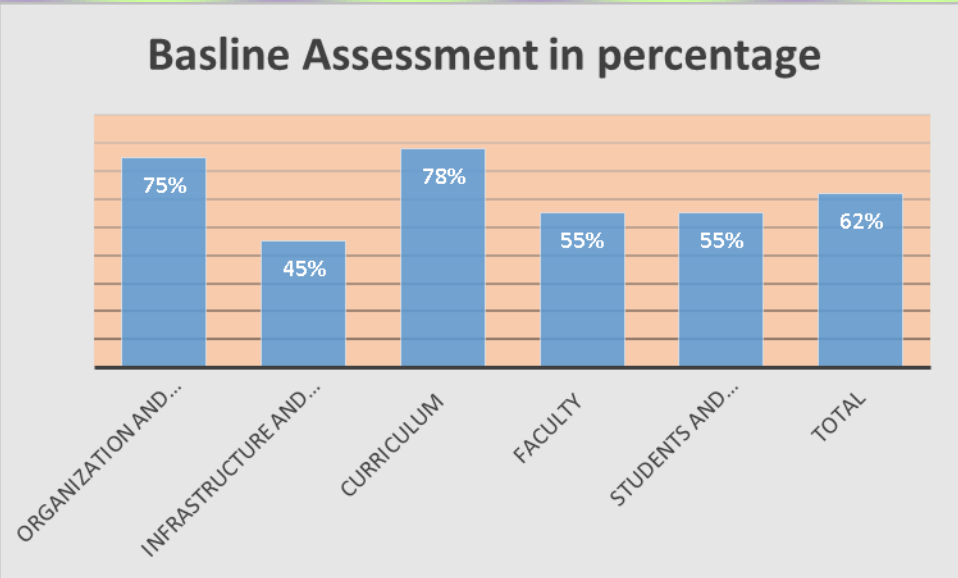
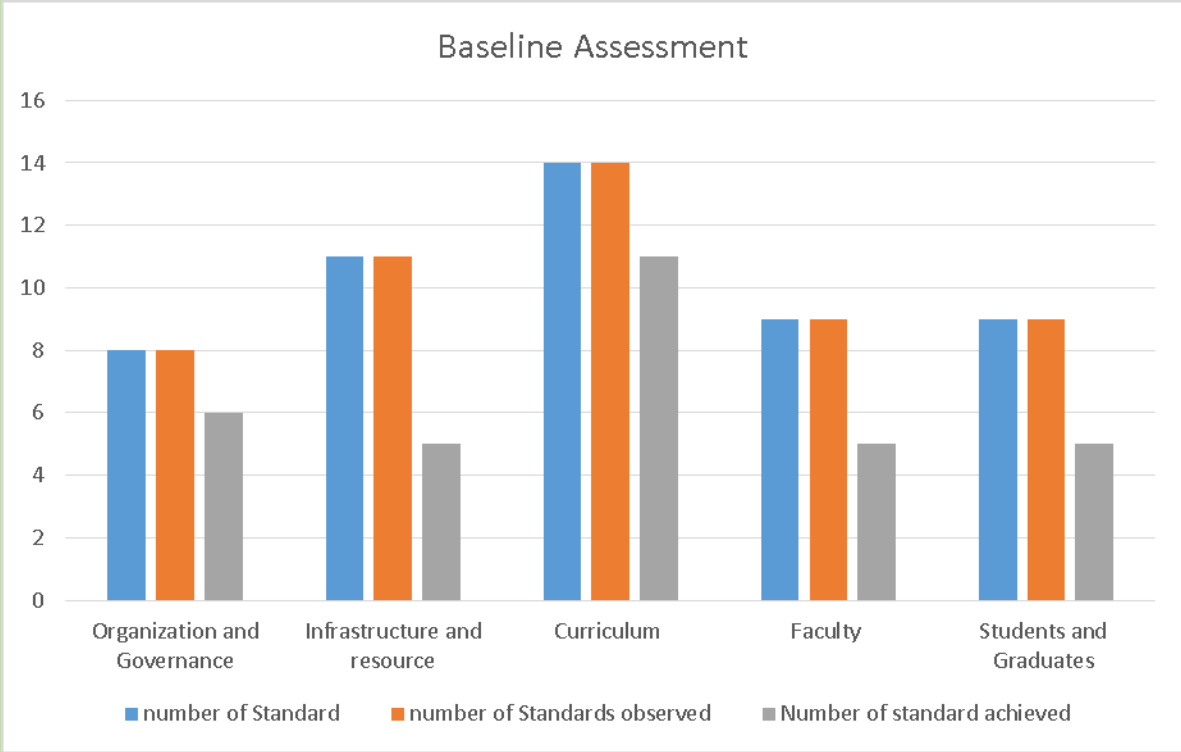
9. A well- equipped library established and required books were provided.
10. Anatomic recommended modules were provided based on CHNE curriculum.
11. English and computer classes were organized for students.
12. A room specified as nursery for the students' children.
13. The following subcommittees were established during the quarter:
 - a) Admission and student progress committee
 - b) Professional development committee
 - c) Internal evaluation committee
 - d) Principle and discipline committee (this committee had one meeting)
 - e) Books committee
 - f) Curriculum committee
 - g) Examination committee
 - h) Educational and cultural committee

Implementation CHNE Standards:

The program monitored and assessed by using CHNE national standards which is a system for the assessment and quality improvement of nursing program in 5 areas:

- 1- Governance and Organization
- 2- Infrastructure and resource
- 3- Curriculum
- 4- Faculty
- 5- Students and graduates

Upon the set up and commencement of CHNE program the baseline assessment was conducted in first semester, the aim of this assessment, was to know the gabs and findings at beginning of the quarter. Based on that a comprehensive action plan was developed and responsible persons were assigned to follow up the action plan.



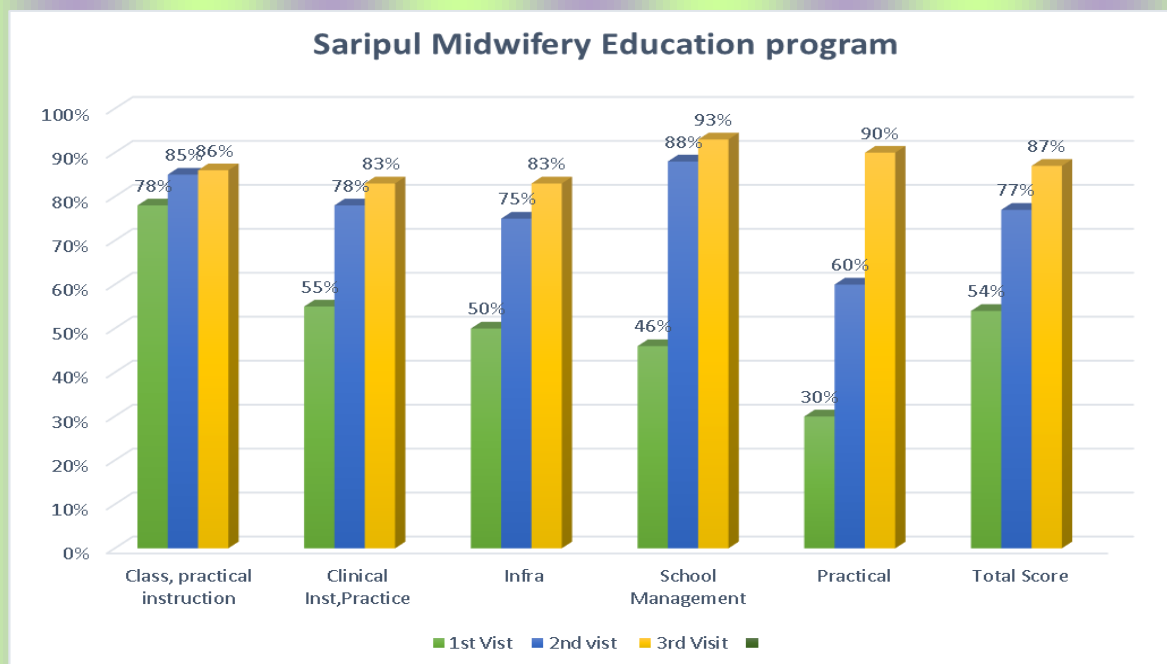
CME School Achievement:

CME is a standardized education for the midwives and selection criteria includes a minimum of 10 years of school education and preferably mothers. Those who receive training are chosen by the community and willing to be relocated for training. By completion of training they return to work in the community for at least five to six years following completion of training. Actually the current batch (5th) of CME school in Saripul started by Swedish Committee For Afghanistan (SCA) which was the BPHS implementer on that time. It was funded by SIDA. After completion of the project duration, the BPHS project awarded to BDN via a competitive bidding process by MOPH with the name SEHAT 1 project. BDN started the implementation of BPHS in early 2014 in Saripul province, since the CME and CHNE schools were part of BPHS project which was committed by all BPHS implementers in their proposal. OCCD as partner organization of BDN, agreed to work jointly on implementation of BPHS project under SEHAT1 in Saripul province. OCCD is fortunate to have such a great business partner who are very professional in their work because of their long experience in implementing of such projects in other provinces. Based on MoU the CME of Saripul took over from BDN and currently 24 students are under the training and they will be graduated in October of 2015.

Implementation CME Standards:

The CME school service improved according to standards and in order to prepare the school for accreditation, the CME standards implemented in the following 5 areas:

1. CLASSROOM AND PRACTICAL INSTRUCTION
2. CLINICAL INSTRUCTION AND PRACTICE
3. SCHOOL INFRASTRUCTURE AND TRAINING MATERIALS
4. SCHOOL MANAGEMENT
5. Clinical Areas Where Student Midwives Undertake Clinical Experience



Clinical sites of CME/CHNE schools:

The students perform their practice in Saripul provincial and District hospitals and some of HFs where we equipped the students with skills, academic knowledge and practice experience necessary to excel in their nursing and midwifery career.



The students are applying learned skills in the clinical sites.

Simulation activities:



